



Cambridge IGCSE[®]

CHINESE AS A SECOND LANGUAGE

0523/01

Paper 1 Reading and Writing

For examination from 2020

MARK SCHEME

Maximum Mark: 60

Specimen

This document has **10** pages. Blank pages are indicated.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

This component tests the following Assessment Objectives:

AO1: Reading

R1 identify and select relevant information

R2 understand ideas, opinions and attitudes

R3 show understanding of the connections between ideas, opinions and attitudes

R4 understand what is implied but not directly stated, e.g. writer's purpose, intention and feelings

AO2: Writing

W1 communicate information/ideas/opinions clearly, accurately and effectively

W2 organise ideas into coherent paragraphs using a range of appropriate linking devices

W3 use a range of grammatical structures and vocabulary accurately and effectively

W4 show control of punctuation and character formation

W5 use appropriate register and style/format for the given purpose and audience

Overview of exercises on Paper 1

Exercise	Task type	Reading objectives tested	Marks for Reading objectives	Writing objectives tested	Marks for Writing objectives	Total available marks
1	Information transfer	R1, R2, R3	8			8
2	Short answer questions	R1, R2, R3, R4	12			12
3	Multiple matching	R1, R2, R3	10			10
4	Writing (1)			W1, W2, W3, W4, W5	8	8
5	Writing (2)			W1, W2, W3, W4, W5	22	22
TOTAL MARKS						60

Detailed Mark Scheme

Exercise 1

Question	Answer	Marks	Guidance
1	四川	1	

Question	Answer	Marks	Guidance
2	英国科里尔学校 or 科里尔学校	1	Accept with or without '英国', i.e. 'UK'.

Question	Answer	Marks	Guidance
3	曲棍球 or 运动	1	Accept '曲棍球队的队长', i.e. 'captain of the hockey team'.

Question	Answer	Marks	Guidance
4	去小学教中文 去银行实习	2	Both points above have to be written in full phrases, including the venues and types of the job

Question	Answer	Marks	Guidance
5	经济	1	

Question	Answer	Marks	Guidance
6	牛津大学 伦敦政治经济学院	2	

Exercise 2

Question	Answer	Marks	Guidance
7	商业化 (模式)	1	
Question	Answer	Marks	Guidance
8	尊敬 or 表示尊敬	1	
Question	Answer	Marks	Guidance
9	父亲的反对 / 偏见	1	
Question	Answer	Marks	Guidance
10	一学就是五十年 or 学了五十年	1	
Question	Answer	Marks	Guidance
11	电影的影响是暂时的。or 只是暂时的 or 只是一时的	1	reject 对武馆并无帮助
Question	Answer	Marks	Guidance
12	(当今社会能使青年人)发泄活力的方式太多	1	
Question	Answer	Marks	Guidance
13	有些门派把自己的功夫当成秘密; 传统功夫没有统一的衡量标准	2	
Question	Answer	Marks	Guidance
14	设有官方网站(供学员直接在网上报名), 并开通了社交网站首页(和感兴趣的年轻人交流)。	2	
Question	Answer	Marks	Guidance
15	帮人看跌打损伤	1	
Question	Answer	Marks	Guidance
16	人才储备的不足 / 训练方法的低效	1	

Exercise 3

Question	Answer	Marks	Guidance
17	B	1	

Question	Answer	Marks	Guidance
18	D	1	

Question	Answer	Marks	Guidance
19	C	1	

Question	Answer	Marks	Guidance
20	A	1	

Question	Answer	Marks	Guidance
21	C	1	

Question	Answer	Marks	Guidance
22	C	1	

Question	Answer	Marks	Guidance
23	B	1	

Question	Answer	Marks	Guidance
24	A	1	

Question	Answer	Marks	Guidance
25	C	1	

Question	Answer	Marks	Guidance
26	D	1	

Exercise 4

Question	Answer	Marks	Guidance
27	<p>Award up to 3 marks for Content and up to 5 marks for the style and accuracy of Language.</p> <p>Content:</p> <p>Award 1 mark for covering each bullet point, up to a maximum 3 marks:</p> <ul style="list-style-type: none"> • what the dates are • how you can help the elderly • explain the importance of the activity. <p>Language (style and accuracy)</p> <p>5 marks Uses a wide range of language including complex structures effectively. High level of accuracy, very good control of language. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p>4 marks Uses a range of structures appropriately. Attempts to use more ambitious language. Mostly accurate with a good control of language. Any errors do not impede meaning. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p>3 marks Uses mainly simple structures and vocabulary. Sometimes attempts to use more ambitious language. Uses simple structures with a good degree of control. Inaccuracies occur when attempting more ambitious language. Meaning is generally clear. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p>2 marks Uses simple structures and vocabulary. Some degree of control. Meaning is sometimes in doubt. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p>1 mark Uses very simple structures and vocabulary. Lack of control of simple structures makes meaning mostly difficult to understand. Inappropriate style and register. No use of paragraphs.</p> <p>0 marks No response worthy of credit.</p>	8	

Exercise 5

Question	Answer	Marks	Guidance
28	<p data-bbox="304 300 1011 367">Award up to 10 marks for Content and up to 12 marks for the style and accuracy of Language.</p> <p data-bbox="304 405 943 439">Content: relevance and development of ideas</p> <p data-bbox="304 477 596 510">Level 4 [8–10 marks] Fulfils the task, with consistently appropriate register and a very good sense of purpose and audience. Ideas are well developed and communicated effectively, at appropriate length. Effectively organised and coherent. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p data-bbox="304 786 580 819">Level 3 [5–7 marks] Fulfils the task, with appropriate register and a good sense of purpose and audience. Ideas are well developed at appropriate length. Well organised and coherent. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p data-bbox="304 1061 580 1095">Level 2 [3–4 marks] Fulfils the task reasonably well with mostly relevant points. The register may not be consistent. Demonstrates a reasonable sense of purpose and audience. Ideas are satisfactorily developed at appropriate length. Generally well organised and coherent. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p data-bbox="304 1406 580 1440">Level 1 [1–2 marks] Limited engagement with the task with few relevant points. Inappropriate register and insufficient awareness of purpose and/or audience. There is some development of ideas, although in places this is incomplete and/or repetitive. Organisation may lack coherence. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p data-bbox="304 1753 549 1787">Level 0 [0 marks] No response worthy of credit.</p>	22	

Question	Answer	Marks	Guidance
28	<p>Language: style and accuracy</p> <p>Level 4 [10–12 marks] Uses a range of language, including complex structures and less common words and phrases, effectively. High level of accuracy; excellent control throughout. Any errors are related to less common words and structures.</p> <p>Level 3 [7–9 marks] Uses a range of structures and words and phrases, generally appropriately. Mostly accurate with a good degree of control. There may be slight awkwardness when attempting to use more ambitious language.</p> <p>Level 2 [4–6 marks] Uses mainly simple structures and vocabulary. Demonstrates a reasonable degree of control. Grammatical errors occur when attempting more ambitious language. Meaning is generally clear.</p> <p>Level 1 [1–3 marks] Uses simple structures and vocabulary. Some lack of control of simple structures. Meaning is often obscured.</p> <p>Level 0 [0 marks] No response worthy of credit.</p>		

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